



MEIR HEATH ACADEMY

SPORTS PREMIUM FUNDING ACTION PLAN 2019-20

At Meir Heath Academy school we aim to establish a sporting culture that enables and encourages all children to play and enjoy sport. Our action plan has been implemented to improve and provide sustainability for the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy and active lifestyles and ensuring that as a school we provide opportunities for children to achieve the daily target of 30 minutes of activity per day

ACTION	SUCCESS CRITERIA/EVALUATION AND IMPACT
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.
St Bart's Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	Meetings with PE leads and Heads to devise a PE provision programme. Aim for 3 main events to include a high amount of children involved over two days for each activity. Varied year groups involved and opportunities for leadership opportunities for Upper Key Stage Two children.
	Supply cover available as required/ multiple staff

Release time for PE coordinator and staff for competitions and sporting opportunities	Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the fourth year.
Hiring appropriate facilities for intra and inter school competitions and activities	Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend. Medals / trophies
Continued playground leader programme and training	Training the present year 6 children in order for them begin the role during the 2018-2019 academic year. New equipment and resources. Rewards for playground leader excellence. Rewards for children taking part. Recognition in assembly.
Equipment	To audit, replace and replenish equipment for sport and P.E. to support the teaching in lesson time and extra-curricular activities. Specific targeted areas of equipment will be gymnastics equipment Replenish sports kits/tops for school events and competitions and purchase kit bags to allocate to eliminate kits going missing Staff PE uniform - raise the profile of sport across the school
Bronze Package for Better Lunchtimes audit and plan	Audit, planning, implementation for healthy and active lunchtimes
P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and	Sports Council to take an active role in planning and preparation for activities and tournaments. Regular meetings throughout the year. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.

activities throughout the year including parent and child active challenge bags.	Weekly home sports challenges
To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.	A variety of clubs run throughout the year covering football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. BBHS P.E. staff to run a clubs for KS1 children.
Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Four and Five throughout the year
Provision of outdoor activity on the EFC area.	Children are able to access the EFC for the majority of the school year EFC is well maintained and accessed for the majority of the year
Parental Involvement in PE activities	Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities in Table Tennis, Orienteering and Outdoor Education, multi skills and Boxercise.
Introduce a 'scooterbility' scheme for EYFS	Purchase of scooters PE lead planning time and training for EYFS team Certificates and pin badges

This plan will be reviewed termly and is subject to change if measures prove to be unattainable or have a reduced impact.