

## ENGLISH

### Reading

- The Queen's Knickers by Nicholas Allen
- Shhh Don't wake the Royal Baby! By Martha Mumford
- The BFG (extract/clip of Sophie meeting The Queen)

### Writing

- News report (filmed) of the Queen's missing knickers
- Invitation for the Queen to come to Meir Heath Academy
- Letter from the Queen thanking for visit to school (role played visit by teacher)
- Letter to the Duke and duchess explaining their new nappy invention
- Sequencing and retell of 'Shh don't wake the royal baby'
- Diary entry of the Queen after meeting the Sophie and the BFG (extended piece)
- Instructions to make frobscottle

## MATHS

### Powermaths

- Addition and subtraction within 20.
- Numbers to 50.
- Introducing length and height.

## PHYSICAL EDUCATION

### Gymnastics:

- Large and Small theme

### Games:

- Multi skills

# YEAR ONE – SPRING 1

## Royal Families

## ART & DESIGN

- Design and print a pair of knickers for The Queen
- Make dream jars
- Design a royal crest for your family
- Self-portraits with a crown
- Pablo Picasso inspired royal portraits

## COMPUTING

- e-safety

To understand how to communicate safely online.

**Unit: Creating media and digital painting**

## PSHE

**Unit: Dreams and Goals**

Setting simple goals

Achieving goals

Understand how to work with a partner

Tackling new challenges

Overcoming obstacles

Celebrating success

## DESIGN TECHNOLOGY

- Make frobscottle using locally grown produce (smoothies)

## ENRICHMENT

- New Vic Theatre trip

## SCIENCE

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.

## HISTORY

- The royal family and a basic family tree
- Study of own families and produce a family tree
- Study of Queen Elizabeth and the royal family members
- Key historical events the Queen has reigned over and how life has changed in her reign

## GEOGRAPHY

- Use maps to study the United Kingdom
- Where are the Queen's residences can we recognise and locate them

## MUSIC

- Take part in singing, accurately following the melody and follow instructions on how or when to sing
- Follow instructions on how or when to play an instrument using body sounds and percussion.

## RELIGIOUS EDUCATION

### Celebrations

- Exploring the preparations for and celebrations of different festivals