

ENGLISH

Reading

- Letters from the lighthouse
- Once
- Prince and the Pauper (whole school theme - 2 weeks)

Writing

- Diary entry from a child evacuee/soldier perspective
- War time poetry
- Write a playscript and perform to an audience (Prince and the Pauper)

MATHS

Powermaths

- Multiplication - multiply four-digit numbers by single and two-digit numbers, including using long multiplication written method
- Division - divide four digit numbers using written methods, including remainders
- Fractions – equivalent and improper fractions

ENRICHMENT

- WW2 visitor speaker
- WW2 evacuee/air raid roleplay
- BIG ART - create WW2 medals from clay
- New Vic Theatre trip (Prince and Pauper)

LANGUAGES - SPANISH

- New Year - Create a calendar adding family members birthdays
- Family members

YEAR 5 – SPRING 1

WORLD WAR II

ART & DESIGN

Sketch a Stoke-on-Trent inspired 'Blitz' landscape using pencil and charcoal

'BIG ART' - WW2 war medal (linked to design and technology)

COMPUTING

- WW2 research (Reginald Mitchell)
- Publish War poems

PSHE

- Research and discuss Australian bushfires - How can we help? What impact have they had?
- New year - How can we be a better person? - How do our actions and words impact others?

DESIGN TECHNOLOGY

Design and create WW2 parachute for Science experiment (air resistance)

Design and create a WW2 inspired war medal (clay)

Design and create an Anderson Shelter/Spitfire

PHYSICAL EDUCATION

- Swimming - swimming assessments
- Gymnastics

SCIENCE

'Feel the force'

- Create a parachute to investigate air resistance
- Investigate and identify the effects of water resistance and friction between moving surfaces

HISTORY

- Overview of WW II (timeline)
- Local history of Reginald Mitchell and the Spitfire
- Life of an evacuee/soldier

GEOGRAPHY

- A study of Europe - Why did WW2 start?
- Which countries were on each side?
- Identify and identify axis and allies on a map independently
- How has Britain changed after the war?

MUSIC

- I can listen to and learn a range of war songs and discuss their lyrics and purpose

RELIGIOUS EDUCATION

- I can explore the diversity of a range of religious traditions and identify/reflect on similarities and differences