# POLE TO POLE

## **English**

- Use adjectives to describe a range of story characters
- Ask simple questions to a polar explorer
- sequence the events of familiar stories -Lost and Found, Be Brave Little Penguin

### History

- Describe toys
- Matching toys to who uses them
- Sorting toys according to old and new
- Identify toys from the past

### **Personal Development**

- Identify similiarities and differences between people in my class
- Know what bullying is
- Identify people to talk to, if I feel I am being bullied
- Understand how to be kind
- Understand how to make new friends
- Identify what makes us special and unique

#### Art

- Exploring chalk techniques
- Create a chalk picture of the Northern Lights
- Sketch a picture of a Polar animal

### D&T

 Design and make a felt hand puppet using different joining methods.

#### PE

- Master basic movements including running, jumping, throwing, catching, as well as developing balance, agility and coordination and to begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.

## Geography

- Types of weather in the UK
- Record daily weather in our local weather
- How the weather affects people's work

### Music

- Singing songs
- Identify the beat of a piece of music

#### RE

- Understand what it means to belong
- Christian baptism
- Aqiqah/Aqeeqa ceremony in Islam
- Naam Karan The Sikh baby naming ceremony
- Namkaran The Hindu baby naming ceremony
- Belonging to a religion
- Favourite celebrations

### **Maths**

- Subtraction within 10
- 2D and 3D shapes
- Numbers to 20

### Science

#### **Topic - Pole to Pole**

- Identify the polar regions
- Materials what would a Polar explorer wear?
- Glove investigation
- Ask an explorer simple questions
- Identify Polar animals and their features

### Computing

- Introduction to Freeform and drawing tools
- Digital art Using shape and line tools to create a Piet Mondrian picture
- Digital art using shape and colour toolsto create a picture in the style of Henri Matisse
- Digital art select the correct tools to create an abstract Kandinsky picture
- Digital art Use different brush sized to create a picture in the style of Pointillism