

# GEOGRAPHY

# at Meir Heath



## What a lesson looks like...

- WALT- Learning intention taken from Oddizzi
- 'When I grow up'
- Retrieval grid- 'sticky knowledge'
- Knowledge Organiser- the learning journey
- Key Vocabulary- specific to lesson
- Teacher led main teach
- Independent Activities
- Exit Question- Assessment of learning- individual voicenotes

### Fieldwork

- Around school grounds; EYFS, Y1, Y2 and Y3
- Fieldwork trip; EYFS (working farm), Y4 (rivers), Y5 (mountains), Y6 (Local area study and renewable energies)

### Map work

- UK countries and capitals
- Equator, longitude and latitude lines
- Earth's plates

### Planning Progression

- Use of Oddizzi for mapwork progression
- Comparing and Contrasting regions
- Geographical Skills


## Geography beyond MHA

- Builds a sense or present as well as past
- National significance of events (Remembrance Day)
- Mapwork and fieldwork skills skills

## Geography in EYFS

- Introduction to maps and globes
- Comparison of the UK to China and Africa
- Locating seaside towns.

## CPD



- CORE 5 Termly Geography Trust CPD
- Geographical Association Subscription
- Oddizzi access to CPD

## Assessment

Summative Assessment -  
Termly assessment tasks - taken from Oddizzi  
Foundation Assessment on Arbor

Formative Assessment -  
Questioning  
Clear learning goals  
Voicenotes 'hear the thinking'

## Cross-curricular learning

English  
Creating factfiles, written/oral presentations

History  
Location of historical events, local area studies

Maths  
Graphs, data collection and interpretation



## Challenge for Pupils

- Apply geographical skills to study of places/ compare to our own world
- Questioning linked to Oddizzi framework

## Cultural Capital

- Eco Club
- Junior Duke challenges
- 'When I grow up'
- British geography knowledge
- Discussion of current affairs in Picture News