

ENGLISH

Reading

- Non fiction text re: The Seaside
- Lucy and Tom at the Seaside by Shirley Hughes
- The Fish who could Wish by NF Power points linked to Circus
- Video footage of Cirque de Solei
- Emeline at the Circus by Marjorie Priceman

Writing

- Non-fiction recount seaside experiences
- Non-fiction Seaside Facts
- Fiction text- Sequencing events / fictional recount.
- Circus Topic - NF writing about the Circus / Narrative / Recount - Emeline at the Circus
- Wk 7 - Sensational senses- Poetry 1.1 (1 Week)
- Wk 8 One World Week

YEAR ONE – Autumn 1

The Seaside / The Big Top

ART & DESIGN

- Peace at Last bear paintings
- Self-portraits

COMPUTING

- E-safety
- Beebots
- Coding and debugging

PSHE

- My Happy Mind
- Recognising our own and others' feelings.
- To recognise like and dislike / right and wrong - linked to how their behaviour affects other

DESIGN TECHNOLOGY

- Circus Big Art - Clown masks
- Design and make popcorn boxes

PHYSICAL EDUCATION

- Gymnastics

SCIENCE

- Using Our Senses
SC.1.6 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

HISTORY

- The seaside from yesteryear.
- Study the first circus created and who created it
- Produce a time line of how the circus developed

GEOGRAPHY

- United Kingdom Map finder Activity.
- Create UK flags.
- Coasts / cliffs / beaches / towns / oceans - linked to the seaside.
- Compare local area to a contrasting area of the UK (coastal town or village).

MUSIC

Use voices expressively and creatively by singing songs and speaking chants and rhymes.
Listen with concentration and understanding to a range of high quality live and recorded music

RELIGIOUS EDUCATION

- Caring
Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions.

MATHS

Powermaths

- Numbers to 10.
- Part - Whole within 10.
- Addition and subtraction within 10.
- 2D & 3D shapes.

ENRICHMENT

- Circus Workshop.