

Communication and Language

Further develop our listening skills through learning songs, sharing stories, talking partner time.

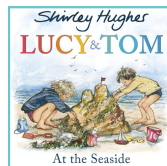
Continue to explore new vocabulary throughout the day.

We will connect one idea to another using a range of connectives as we are talking.

We will listen to and talk about a range of stories and non-fiction asking questions in well thought out sentences.

We will continue to learn nursery rhymes and poems.

Beside the Seaside



Physical Development

Continue to develop our physical skills each day through a range of activities.

Learn how to revise and refine fundamental movement skills already acquired; running, hopping, skipping.

Take part in athletic based activities - sports day.

Confidently and safely use a range of large and small apparatus outside, along and in groups; balancing beams, scooters, bikes, stilts etc.

Continue to develop and master fine motor skills; scissor skills, drawings, threading, colouring, painting, writing and many more.

Personal, Social and Emotional

Develop the confidence to approach new situations positively - sports day, transition days.

Learn how to develop empathy for our friends and understand how they may be feeling based on their facial expressions, actions and words.

Understand the importance of overall health and well being; regular exercise, healthy eating and staying safe on the internet.

Develop resilience and perseverance in the face of a challenge.

Literacy

Writing sentences linked to the story 'Lucy and Tom at the Seaside' by Shirley Hughes. Write a postcard home.

Explore poetry to help us to write our own senses poem.

Retell the story of Lucy and Tom to create a digital story book.

Maths

Counting on and counting back
Numbers to 20

Numerical patterns

Shape (composing and decomposing shapes)

Measure (volume and capacity)

Sorting

Time

Understanding the World

Explore the season of summer - How do we know it's summer? What clothes do we wear in summer and why?

Develop an awareness of time and the past.

Learn about the seaside and use maps to locate the seaside in the UK and around the world.

Compare Stoke on Trent to a UK seaside town.

Compare seaside holidays then and now.

Explore floating and sinking.

Make predictions about wet and dry sand - which is best to make a sandcastle.

Expressive Art and Design

Use sponges to print ice-creams in a cone.

Mix blue and white paint to make tones of blue to represent the sea.

Make seaside prints using paint and printing tools.

Design, build and evaluate their own boat made from junk modelling equipment.

Learn seaside songs

Use the musical instruments to express their feelings

