

| EYFS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | 2023 |  |
| \% of children who made GLD (a good <br> level of development) | $85 \%$ | $77 \%$ | $82.9 \%$ | $84 \%$ | $75.6 \%$ | $84.8 \%$ <br> $(39)$ |  |
| National GLD | $69 \%$ | $71 \%$ | $72 \%$ | $72 \%$ | $65 \%$ |  |  |


| Year One Phonics |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2022 | 2023 |
| School Data <br> $\%$ of children who passed the <br> phonics screen | $95 \%$ | $92 \%$ | $94 \%$ | $98 \%$ | $94 \%$ | $84 \%$ | $95 \%$ |
| National Data <br> $\%$ of children who passed the <br> phonics screen | $77 \%$ | $81 \%$ | $81 \%$ | $82 \%$ | $82 \%$ | $77 \%$ |  |


| Year 2 Phonics |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Autumn <br> 2021 | Summer 2022 <br> (includes autumn <br> data) | Summer 2023 |
| \% of children who passed the phonics screen | $73.8 \%$ | $88 \%$ | $25 \%$ <br> 2 out of 8 <br> children (5 SEN) |



| Key Stage 2 Results |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016 | 2017 | 2018 | 2019 | 2022 | 2023 |
| Reading | \% children who met or working above the expected standard | 69\% | 92\% | 81\% | 80\% | 82\% | 87\% |
|  | \% children who are working above the expected standard | 14\% | 29\% | 19\% | 28\% | 35\% | 31\% |
| Writing | \% children who met or working above the expected standard | 79\% | 92\% | 91\% | 83\% | 82\% | 91\% |
|  | \% children who are working above the expected standard | 12\% | 29.2\% | 30\% | 25\% | 13\% | 2\% |
| GPS | \% children who met or working above the expected standard | 85\% | 94\% | 96\% | 90\% | 86\% | 91\% |
|  | \% children who are working above the expected standard | 33\% | 52\% | 45\% | 57\% | 35\% | 31\% |
| Maths | \% children who met or working above the expected standard |  | 94\% | 81\% | 85\% | 71\% | 87\% |
|  | \% children who are working above the expected standard | 19\% | 23\% | 23\% | 30\% | 21\% | 11\% |
| Combined data | \% children who met or working above the expected standard |  | 85.4\% | 72\% | 75\% | 60\% | 78\% |
|  | \% children who are working above the expected standard |  |  |  | 15\% | 17\% | 0\% |

