

Meir Heath Academy



Key Priorities Snapshot

2023 / 2024

CURRICULUM DESIGN INC ASSESSMENT

- Review the Thematic plans (due to changes)
- Review Topic Covers
- Review Subject overviews
- Introduce Subject Shapshots
- Review Texts in line with new topics
- Review Pupil Passport - trips
- Introduce whole school keynotes planning to ensure high quality T&L across all subjects
- Embed Exit Questions - hear the thinking
- Move from the MHA progression docs for assessment to the St Barts Progression Documents for foundation subjects inc science

PUPIL VOICE

HAPPY HARDWORKING AND CARING

- School council pupil voice - Behaviour and bullying
- Keeping children safe (inc online)
- OPAL Play - develop resilience, communication, cooperation and confidence
- Develop children safeguarding board, Junior leadership Team, Opal Play leaders, Bistro buddies and Playground Buddies

IMPROVING BASIC SKILLS RAISING STANDARDS RWM

- Identify 2 out of 3s inc GDS
- Y6 Raising attainment plan inc GDS
- Targeted support (Y3, vulnerable and CCUp)
- New maths planning
- New soda and moda whole school
- Embed new maths curriculum inc teaching of arithmetic

MODERN BRITAIN BRITISH VALUES

- Develop School Council
- Develop Eco School
- Whole school cultural celebrations x5
- Introduce Financial Education
- Introduce First Aid Education
- Introduce Junior Duke

WRITING INC EARLY PHONICS

- SSPF training for new staff as well as continuing CPD
- Introducing whole school keynotes (including drafting and effective feedback)
- Introduce MODA (discrete handwriting/ letter formation)
- Introduce handwriting heroes & revamp pen licence
- Continuation of wow work display (folder to be passed up)

GDS FOCUS RAISING ATTAINMENT

- Adaptive Teaching
- Challenge on all planning
- Change in pathways - early identification
- 2/3s in GDS - targeted support

RAISING MHA PROFILE COMMUNITY

- Planned calendar of events for parent engagement
- EYFS campaign for Sept 2024 - Showcase morning, stay and play, Saturday Open Morning, flyers and posters
- Develop online profile - Facebook - open page
- Switch to Class dojo for current parents
- Promotional Video - capturing Meir Heath Magic

WELLBEE WELLBEING AND WORKLOAD

- To listen to staff and respond
- To provide staff with subject leader time
- To give time for tasks such as long term curriculum planning
- To create a workplace where we learn, grow and improve together in a non judgmental way
- To create a workplace where we support and help each other

EYFS CURRICULUM OFFER

- Design a child led curriculum that maximises engagement
- Design a language rich curriculum
- Redesign teaching writing linked to phonics covered
- Provide a stimulating and age appropriate environment
- Develop the curriculum offer in the outside area

EYFS PROGRESSION FROM EYFS TO Y6

- Adopt the SBMAT progression document from EYFS to Y6
- All subject leaders to develop a secure knowledge of the progression from EYFS to Y6
- Subject snapshots to include EYFS and MHA beyond