

Meir Heath Academy

Sports Funding Spend and Impact Plan

2022-2023



Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£NA
Total amount allocated for 2021/22	£24662.15
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19380
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19380 (Surplus to come from school budget)

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73% A further 10% achieved 10m in three strokes
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:20,073		Date Updated:1.9.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued playground leader programme and training	Bee Active 'Active Lunchtimes' to provide lunchtime PE /sporting activities Bee Active to provide after school sporting activities		£6393		
Equipment	Develop athletics (indoor and outdoor) –hurdles, javelins, vertical jump, chest push ball, jump mat and speed bounce. Equipment replenished due to wear and tear. Develop handball		£2500		
P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.	Sports Council to take an active role in planning and preparation for activities and tournaments. Regular meetings throughout the year. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.		£150		

Created by:



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Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff	£3960		
Continued provision of outdoor activity on the EFC area	Children are able to access the EFC for the majority of the school year EFC is well maintained and accessed for the majority of the year	£0		
Parental Involvement in PE activities	Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities include Fitness, Yoga, Orienteering and Outdoor Education and multi skills. Reintroduction of PE challenge bags to go home. (see equipment K11)	£0		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Outdoor Education and Orienteering opportunities	Implement orienteering package including mapping of the school to use throughout the year. (Involve parents as and when possible).	£0		Already purchased. No ongoing cost.
To continue to raise the profile of PE and sport across the academy. Pupils attend school where gold mark has been achieved and awarded.	PE specialist teacher to teach PE in all year groups. Staff to have skills and competency to continue delivery of high quality PE and sport.	£0		
Celebrate success = trophy, medals and stickers.	Celebration of success in school lessons, extra-curricular clubs and at sporting competitions. Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children Medals will be awarded after a main athletic event. A number of trophies will be purchased to celebrate achievements by children during the year. These will be kept in school on display. Re-introduce sports assembly for the end of the year.	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			Changed?	
Purchase subscription to AfPE	Apply for Quality Mark Supply cover to release PE Lead to collect evidence against QM criteria	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Hiring appropriate facilities for intra and inter school competitions and activities	Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend.	£1000		
To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.	A variety of clubs run throughout the year covering football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. BBHS P.E. staff to run a clubs for KS1 children. A number of opportunities may be done as 'one off' events.	£500		

<p>Continue 'Scooter Skills' scheme for EYFS Inc. purchase of scooter storage park, PE lead to develop a programme and design a bespoke certificate.</p>	<p>Children to perform a number of challenges to develop balance, co-ordination and basic road awareness. Over a series of weeks the children will have time to practice and perform the skills to pass Level 1. The children will be awarded a bar badge and certificate and results will be celebrated on Twitter. Purchase pin badges. Purchase Scooter storage</p>	<p>£1000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.	£150		
St Bart's Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	Meetings with PE leads and Heads to devise a PE provision programme. Events to include a high amount of children involved over two days for each activity. Varied year groups involved and opportunities for leadership opportunities for Upper Key Stage Two children.	£600		
Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/ multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the sixth	£2400		

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Head Teacher:	Melanie Southern
Date:	19.7.22
Subject Leader:	Matthew Wilkinson
Date:	19.7.22
Governor:	Caroline Thompson
Date:	19.7.22