

## ENGLISH

### Reading

- WBW text
- The three little pigs
- The Three Little Wolves and The Big Bad Pig
- Selected fairy tales
- Roald Dahl's revolting rhymes
- Tinga Tinga Tales
- The Tiger who Came to Tea by Judith Kerr
- Cinnamon by Neil Gaiman

### Writing

- Setting descriptions
- Character descriptions
- Sequencing activities / retelling of familiar stories.
- Alternative Story endings
- Wanted Posters
- Alternative Tinga Tinga Tale

## MATHS

### Power Maths

- Addition within 20
- Subtraction within 20
- Numbers to 50
- Length and Height
- Weight and Volume

## ENRICHMENT

- Dress up day - children come dressed as their favourite fairy tale character.
- World book week activities.
- Visit to a Working Farm

# YEAR ONE - SPRING 2

## TALES AROUND THE WORLD

## ART & DESIGN

- Study the artist Edward Saidi and his Tinga Tinga Art then pupils create their own animals using different materials e.g pastels, cotton buds/fingers with paint
- Study the artist Antonio Gaudi and use his shape technique to design and a ginger bread house

## COMPUTING

### • e-safety

To understand what personal information I need to keep safe.

### Unit: Creating media and digital writing

## PSHE

### Unit: Healthy Me

Understanding the difference between healthy and unhealthy

Making healthy lifestyle choices

Keeping myself clean and healthy

Medicine safety Road safety

Understand how being healthy helps keep me happy

## DESIGN TECHNOLOGY

- Design and assemble fairy tale themed moving pictures

## PHYSICAL EDUCATION

- Games / Multiskills
- Gymnastics

## SCIENCE

- Everyday materials - identifying and describing common materials.
- Study of Spring

## HISTORY

- The history of storytelling, fairy tales and authors Hans Christian Anderson and Brothers Grimm
- A study of William Caxton (the first person to publish a book in English) compared to Tim Berners-Lee (world wide web- stories now available online)
- Martin Luther King- Stories Around the World

## GEOGRAPHY

- Study of Africa (linked to Tinga Tinga Tales)- where it is, climate, land, people etc and create a collage of images in the shape of the continent
- Comparison of area in Africa to area in UK
- African food tasting

## MUSIC

- Identify the beat of a piece of music Listen with concentration and understanding to a range of high-quality live and recorded music

## RELIGIOUS EDUCATION

- Families Listen to and ask questions about stories of individuals and their relationship with God.