# TALES AROUND THE WORLD

# English

- Character description
- WANTED poster to catch the Big Bad Wolf
- Sequencing familiar stories
- Retell of the story Tinga Tinga Tales

# **History**

#### Florence Nightingale

- Changes within living memory
- Compare aspects of life in different periods
   nursing, doctors and hospitals
- Significant individuals from the past who have contributed to national and international achievements
- Recognise historical events

## **Personal Development**

#### `Healthy Me<sup>'</sup>

- What is the difference between healthy and unhealthy?
- Healthy choices
- idenify ways to stay hygienic
- Understand germs, and how they cause illness
- Understand that some products like medicine can be harmful if not used properly

#### Art

- Tinga Tinga animals (drawing/painting)
- A study of the artist Edward Saidi
- Handprints and leaf prints (printing)
- Clay jewellery from around the world (sculpture)

## D&T

#### Food - Fruit and Vegetables

- Designing smoothie carton packaging
- Chopping fruit and vegetables safely to make a smoothie
- Taste and evaluate different food combinations
- Describe the appereance smell and taste
- Suggest information to be included on the packaging

### PE

- Master basic movements including running, jumping, throwing, catching, as well as developing balance, agility and coordination and to begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.

# Geography

#### **United Kingdom**

- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and it's surrounding areas
- Use maps, atlases and globes
- Use geographical language

## Music

- Listen with concentration to high quality live and recorded music
- Singing songs

• Speak chants and rhymes

## RE

#### **Families**

 Listen to and ask questions about stories of individuals, special people and those who have a relationship with God.

## **Maths**

- Numbers to 50
- Length and height
- Weight and volume

## Science

#### **Holidays**

- Discuss sun safety methods and understand why these are important
- Compare and group objects to pack for different climate holdiays (hot and cold)
- Identify seashore animals
- Understand what a rock pool is
- Identify and classify seashells
- Understand litter and pollution

# Computing

- E-Safety -understanding how to keep information private.
   Knowing who to ask for help support with concerns about technology
- Recognise common uses of technologyin the classroom and in the home environment
- Use technology with purpose create, organise, store, manipulate and receive digital content