

TOYS

English

- Use adjectives to describe a range of story characters
- Think, talk and write simple sentences
- Write instructions to bake Old Bear's birthday cake
- Write a shopping list for Old Bear's birthday gifts

History

- Read a range of toy related stories (e.g. Dogger - Shirley Hughes)
- What is your favourite toy?
- Identify different toys using clues
- Sorting and grouping toys

Personal Development

- Feeling special and safe in our class
- Rights and responsibilities as a member of my class
- My responsibilities as a learner
- Understanding consequences
- Understand the choices I can make

Art

- Sketch a portrait of Old Bear
- Create paper dolls inspired by the story written by Julia Donaldson
- Explore collage
- Weaving a rainbow bear
- Paint a character from Old Bear

D&T

- Split pin bears
- Design and make a felt hand puppet using different joining methods.

PE

- Master basic movements including running, jumping, throwing, catching, as well as developing balance, agility and coordination and to begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.

Geography

- Order the months of the year
- Recognise the seasons
- Spot the difference between each season
- Types of clothing worn in different weather

Music

- Singing songs
- speaking chants and rhymes - We're Going On a Bear Hunt
- Make and control long and short sounds
- Sing and keep a beat with an instrument

RE

- Explore the idea of caring and looking after each other
- Sikhism - recognise how faith communities show care
- Christianity - Understanding that Christians believe in God
- Harvest festival - learning that Christians celebrate Harvest to show thanks to God
- Identify how to show acts of kindness

Maths

- Numbers within 10
- Part-whole within 10
- Addition within 10

Science

Topic - Who am I?

- Identify, name, draw and label the basic parts of the body
- Say which part of the body is associated with each sense
- Investigate and identify different smells
- Sound walk
- Investigate and discuss favourite things to touch
- Are all eyes the same?
- Taste investigation

Computing

- Introduction to iPads and Showbie
- E-Safety - ownership and copyright
- Technology in the classroom
- Identify the main parts of a computer
- Using a mouse/click and drag
- Using a Keyboard
- Using technology responsibly