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# Meir Heath



# Garning

## What a lesson looks like...

- -Review and revisit starter tricky words/misconceptions/reading/writing
- -SSPF lesson using the PowerPoint slides.
- -Interactive, lively lessons where pupils are actively participating.
- -Lessons wrapped in rhyme and actions.
- -Opportunities to orally segment, blend, read with speed and write throughout the lesson.
- -My turn, our turn, your turn to support consolidation and model correct pronunciation
- -High level of engagement
- -Correctly pronounced sounds from pupils and adults

## Challenge for Pupils

- -Pupils are challenged during the application section for writing (write with Ron).
- -Dictated sentences are used to support children's metacognition.
- -Reading books match phoniological ability.
- -Additional challenge during English writing lessons.

# Phonics beyond Key Stage 1

- -Pupils identified and supported through targeted intervention, weekly.
- -Internventions delivered using SSPF where appropriate.
- -Tracked using Phonics tracker
- -Reading books pitched at their phonological ability.

## Promoting Reading

- -Phonics displays and working walls
- -Sound and tricky word mats
- -Weekly book changes using phonically decodeable books
- -Recommended read class books
- -Reading Stars
- -World Book Week
- -Reading corridor
- -Annual theatre trip
- -Secret reader
- -Quality text to drive topics
- -Class novel
- -Democratic voting for end of day read
- -Exposure to a variety of genres through timetabled reading slots
- -Dojo reward for meeting weekly reading target
- -Reading for pleasure calendar







### Assesssment

- -Assessment of pupils takes place at the teachers' discretion; this can be at the end of a group of sounds or at the end of several groups of sounds.
- -Phonics tracker used to assess
- -Outcomes from the data upload shared with subject lead during pupil progress or monitoring each, term.

### Phonics in EYFS

- -Firm Foundations, Basics 2 and 3 teaching.
- -Tricky words taught in line with groups of sounds.
- -Focus on CVC word reading and writing.
- -Opportunities to write with phonics in all areas of the provision.
- -Guided writing centred around phonological awareness.

### Cultural Capital

- -Reading progress celebrated in weekly assemblies.
- -Reading books in classrooms are varied; genre, authors and of various backgrounds.
- -World Book Week to celebrate reading.
- -Calendar of events throughout the year to promote reading.

### CPD

- -Online leader training from the SSPF team at initial point of subscription.
- -INSET training to all staff.
- -SSPF content creator training via live lesson observations, books sort and staff meeting training.
- -Training to all relevant staff for Phonics Tracker.



