PERSONAL DEVELOPMENT AT Meir Heath What a lesson looks like... PD beyond MHA PD in EYFS Key vocabulary Discussions **Bikeability** Retrieval and recap **Role Play** Natwest 'MonevSense' Stories • 'When I arow up' workshops for pupils Teacher led main teach (including discussion, talk partners KS1 - 'How we use money' & independent tasks) KS2 - Money Management Pupil independent and group learning tasks Y4 First Aid day Exit question linked to the WALT Water Safety Self assessment at end of lessons Sun Safety **Residentials**

Assessment

Formative Assessment -

- Thought provoking questioning and tasks
- Voice notes 'Hear the Thinking'
 - Exit Questions
 - Self Assessments
- Class Teacher highlighting assessment sheet

Challenge for pupils

 In lessons pupils given scenarios to reflect on and be given open ended questions.

Cross-curricular learning

- MATHS (money, estimating, and savings)
- Design & Technology (Cooking and healthy diets)
- PE (Swimming lessons, healthy lifestyles and bikeability)
- SCIENCE (Healthy eating, active lifestyles and reproduction/body parts)

<u>CPD</u>

Termly Trust CPD

Consistent planning, new When I grow up slide, and adaptive teaching .

Cultural Capital

- Whole school Money Day
- School Council charity events
- DOJO shop Team work Class
 Dojo for reward
 - First Aid day Y4/Y6
 - Bikeability
- School Trips Theatre/museums
 - Junior Duke Award

