



Writing

AT

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What a lesson looks like...

- Reflection Time (editing previous work)
- Improve this / Misconceptions
- 'When I grow up'
- Retrieval - What can I remember?
- GPS
- TAP
- Key vocabulary
- Main lesson (my turn, our turn, editing examples, writing examples)

Assessment

- **Summative Assessment -**
- Writing moderation in year groups
- Trust writing moderation once a year
- Data analysis of working levels for all pupils sent to writing leader
- Extended write success criteria
- **Formative Assessment -**
- live feedback within lessons
- daily voice notes
- emojis

Challenge for all pupils

- In lesson deepening understanding challenges

Spellings

Topical resources scheme for all children

Handwriting

Daily handwriting practice for all children

Handwriting hero badges

GPS

Daily grammar questions everyday at the beginning of the English lesson

Writing in EYFS

- Phonics writing in challenges
- Guided groups for writing
- Opportunity in all areas of provision e.g. writing shed, outdoors

Cross-curricular learning

Science (writing science experiments, hypothesis)

Reading - (writing book reviews, writing summaries of chapters)

Geography (scales, distances, temperatures, climates)

History (timelines, non chronological reports, note taking)

English beyond MHA

- Trust initiatives - KS2 short story competition, KS1 poetry competition



CPD

- CORE 5 Termly English Trust CPD
- CPD delivered to staff on handwriting/ SODA/MODA, consistent planning, challenging more able students, English vocabulary, adaptive teaching
- Peer to Peer review

Cultural Capital

- Trust World Book Day writing
- Trust KS1 poetry competition
- Trust KS2 short story competition
- Links to Blythe Bridge High School (biography writing), poetry workshops for G&D

