

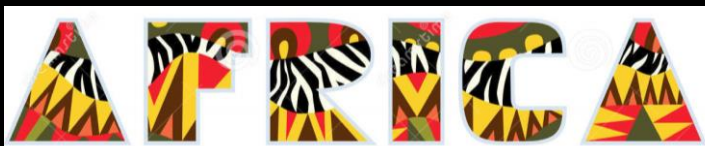
English

Reading

- Lion
- The Lion King (new Disney version)
- Our planet - David Attenborough

Writing

- Narrative - Lion King retell/prequel
- Persuasive writing - write an African travel brochure
- Balanced argument - should animals be kept in zoos?
- African non-chronological report



THE CIRCLE OF LIFE

Year 5 – Summer 2

Art and Design

- Create African landscapes with silhouettes
- Create aborigine African masks using mod rock
- Research Pablo Picasso to create self-portraits, and use animal prints to decorate

Computing

- Email communication with zoo
- Livestream Zoos from around the world
- Use computer programmes to design your own zoo. Create a logo for your zoo.

PSHE

- My Happy Mind - Module 3 - 'Appreciate'
- Adopt a 'gratitude' mindset
- Promote being grateful as an everyday habit

Design and Technology

Design, create and evaluate your own African drum

Physical Education

- Athletics
- Rounders

Science

'Reproduction of animals'

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of animals.
- How does the reproduction of animals impact food chains/the circle of life?
- Which animals are humans the closest to and why?

History

Study Black, African history - Nelson Mandela
Study of Benin 900-1300
Address and understand stereotypes and misconceptions of Africa/African society

Geography

A study of the world locations- equator/hemispheres/time zones etc
A study of the distribution of food and fair trade

Music

Study history of African music- origin, instruments etc.
Study African influences of Lion king songs

Religious Education

- Values and beliefs
Investigate the life of a person who has been inspired by their faith

Mathematics

Powermaths

- Geometry - properties, position and direction of shapes
- Measurement - converting units
- Measurement - volume and capacity

Enrichment

- Zoo/Safari park trip
- African face painting

Languages – Spanish

- Clothes
- Shapes
- Recap colours

Design an African inspired outfit. Label and annotate with clothing choices/shapes and colours you have chosen.