

## ENGLISH

### Reading

- Spies in St Petersburg by Katherine Woodfine
- Rooftoppers by Katherine Rundell

### Writing

- Passport to Europe
- Brexit debate

## MATHS

- Statistics
- Geometry including angles / 2D Shape / position / direction
- Word problems involving the above

## ENRICHMENT

- European Day

## SPANISH

- Phonics (recap)
- Clothes items (recap)
- Body parts (recap)
- Dates (recap)
- Introduce weather

# YEAR 4

## PASSPORT TO EUROPE

## COMPUTING

- E-Safety
- Researching European countries

## PSHE

- MyHappyMind

## MUSIC

- Keyboards transition ready for Year Five
- Use and understand staff and other musical notations
- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

## RE

- Identify the main features and patterns of an act of worship and talk about the importance of worship for believers

## PHYSICAL EDUCATION

- Outdoor Games
- Swimming

## ART AND DESIGN

- European Artists (Monet, Da Vinci, Georges Seurat )
- Still life and pointillism
- Perspective – using European landmarks

## SCIENCE - Who am I?

SC.4.1 recognise that living things can be grouped in a variety of ways

SC.4.2 explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

## HISTORY AND GEOGRAPHY

- Locate the world's countries, using maps to focus on Europe (including the location of Russia).
- To interpret the key and/ or symbols on a range of maps to locate capital cities.
- Describe and understand key aspects of physical geography including rivers & mountains.
- Describe and understand human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Compare Meir Heath with a region in a European country