

## Mathematics

Recognise numbers of personal significance. How old are you? How many people in your family?

Sequence the routine of the day, discuss what you do in the morning, what happens at school and your bedtime routine.

Count out loud forwards and backwards.

Count the Autumn objects.

Begin to recognise numbers.

## Literacy

Draw a picture of my family and talk about who I live with.

Sort the items to match their initial sounds.

Begin orally segment and blend CVC words.

Begin to read simple CVC words.

Write about what you can see in Autumn.

Share lots of fiction books from the book corner.

Read the story 'Leaf Man' By Loris Ehlert.

Write a sentence about the Leaf Man

## *All About Me/ Autumn*

### *Reception Topic Overview*

## Communication and Language

Talk about your family and who you live with, to the other children and adults within the class.

Use full sentences to talk about what you like to do and who your new friends are at school.

Recreate roles in the kitchen role play area. Can you cook lunch and serve it to your family.

Investigate similarities and differences between yourself and others by asking questions and listening to others.

## Understanding of the World

Use your sense to investigate environment.

Go on a local walk around the school.

Observe the environment and talk about the changes in Autumn. Describe what you see and what is changing. Explore the Autumn investigation tuff tray with magnifying glasses.

## Expressive Arts and Design

Use mirrors to look at myself and paint a self-portrait using appropriate colours and including all facial features.

Use paint to print Autumn leaves.

Sing nursery rhymes, songs and make up your own songs to perform to your friends on the outdoor area stage.

Finger paint own name.

Create a transient art picture inspired by Leaf Man.

## Physical Development

Begin to form letters and write your name.

Use a range of small and large equipment such as play dough tools, scissors and construction equipment.

Move with coordination when playing in the outdoor area. When playing negotiate space and avoid obstacles.

## Personal, Social and Emotional Development

Take part in circle time and demonstrate friendly behaviour and initiate conversations with other children and adults in your class.

Show an awareness of the boundaries set within the classroom by following the classroom rules.

Put on jumper/cardigan/coat independently.