

RELIGIOUS EDUCATION

AT



What a lesson looks like...

- Learning objectives taken from Staffordshire RE Scheme (SACRE)
- When I grow up... Retrieval grid
- Knowledge organiser
- Key vocabulary - specific to lesson
- Teacher-led main teach
- Independent activities
- Exit question - assessment (voice note)

Planning Progression

At MHA we use half-termly Staffordshire RE Scheme assessment grids to show progression, against three main skills strands - Explore, Engage and Reflect

RE Beyond MHA

We believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them.

Assessment

Summative Assessment
Use half-termly Staffordshire RE Scheme assessment grids. to show progression

Formative Assessment

- Questioning
- Clear learning goals
- Voice notes "hear the thinking"

RE in EYFS

- Churches, temples and other buildings with religious significance
- Religious events such as Diwali, Christmas, Eid and Easter
- Bible stories
- Respect and tolerance of differences
- Christianity, Hinduism and Islam

CPD

- Core 5 Termly RE MAT CPD sessions
- RE Online website - research and news



Challenging Pupils

Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

Cross-curricular learning

- Music - hymns, psalms, music linked to religious festivals
- English - reading, writing, spoken language, role play
- PSHCE - linked to Jigsaw units where appropriate
- British Values - ensuring that children are aware of their rights and responsibilities as UK citizens.

Cultural Capital

We value the religious background of all members of the school community and this encourages individuals to share their own experiences with others freely.

We welcome in a practising Christian for our three whole school RE days each year. Three other days are allocated to other world religions.