PHYSICAL EDUCATION AT MEIR HEATH

What a lesson looks like...

Introduction/Warm Up
Main Activity
Development (success criteria)
Plenary/Cool Down

Assessment

Self/peer assessment
Video (Ipad) assessment-staff and
pupils

SUMMATIVE - end of unit of work FORMATIVE - observations/ notes/video evidence each lesson

Challenging pupils

Success Criteria's Extension tasks/conditions on the task or game Grouping/team selections

PE IN EYFS

Schemes - Fundamental skills (games)
Gymnastics, Dance, Athletics, cross
country

Coverage

Gymnastics- floor and apparatus work around a set theme

Dance- KS1 set scheme (V Sabin)
KS2 variety of themes

Games - KS1 - fundemental skills KS2 - Transferable skills (Netball, Handball, Basketball Hockey, Dodbeball, Football (Y6 only)

Net/Wall - Tennis, Table Tennis

Striking/fielding - Cricket, Rounders, Danish Longball

Athletics/Cross Country and OAA (inc. Residential visit)

Swimming - Y4/Y5 - BBHS Scheme / YST

Cross -curricular

Maths = measure, time Geography = map reading Science = forces, estimating skills

RSHE = cultural diversity (Indian dance)

History = dance (Haka)

CPD

BTSA PE leaders meetings
Links with School Games SGO
(CPD opps at events)
Links with BBHS (ideas from events done to implement/develop at MHA)
Accelerate Learning Services
(PE advisor)

Cultural Capital

BB Cluster Timetable
School Games events
Intra House Opportunities
Extra-curricular clubs
Leadership opportunities

PE beyond MHA

Links with BBHS -use of facilities, introduced to PE department staff Handball - linked to area covered in BBHS curriculum.

Extensive coverage of activities in PE lessons to give pupil's a taster.