

Meir Heath Academy

Sports Funding Spend and Impact Plan

2023-2024



Details with regard to funding
Please complete the table below.

Total amount allocated for 2023/24	£19140
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024.	£19140 (Surplus to come from school budget)

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,140		Date Updated: 21.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 78.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical Activity provision at break times on the KS1 yard. Skipping Focus.	<p>After a review of playtime on the KS1 yard it was clear that a few children are not active, do not know what to do or have no focus.</p> <p>Purchase a number of skipping ropes for Y1 and Y2 to use during break times. An assembly will be led by the PE coordinator to introduce skipping and a 'Skipping Skills' initiative.</p> <p>A timetable will be introduced for use of ropes.</p> <p>Certificates will be designed and awarded.</p> <p>Bee Active and staff will be involved to award the skipping skills certificates and rewards.</p> <p>Successes highlighted in class, assemblies and on Facebook.</p> <p>This initiative can be extended to Lower KS2 after KS1 introduction.</p>		£300	<p>Children will have a clear focus.</p> <p>Children will learn a new skill.</p> <p>Children will develop their stamina and cardiovascular system</p> <p>Children will receive recognition through rewards</p>	

Continued playground leader programme and training	Bee Active 'Active Lunchtimes' to provide lunchtime PE /sporting activities Bee Active to provide after school sporting activities	£7343.50	Zoned areas for activity. Working with a PE specialised during 30mins of active lunch break. Provision after school with some activities that cannot be offered by school staff.	
Equipment for lessons and lunchtimes	Continue to develop athletics (indoor and outdoor) – javelins, vertical jump, chest push ball, jump mat and speed bounce. Equipment replenished due to wear and tear. Particularly football goals and handball equipment. Further equipment for development of KS2 playtimes and lunchtimes particularly play balls and aiming equipment.	£2500		
P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.	Sports Council to take an active role in planning and preparation for activities and tournaments. Regular meetings throughout the year. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.	£150		
Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff	£3960		

Continued provision of outdoor activity on the EFC area	Children are able to access the EFC for the majority of the school year EFC is well maintained and accessed for the majority of the year. Area needs a wash treatment and reproofing.	£800		
Parental Involvement in PE activities	Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities include Fitness, Yoga, Orienteering and Outdoor Education and multi skills. Reintroduction of PE challenge bags to go home. (see equipment K11)	£0		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	1%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Staff Uniform for PE lessons. This will help to raise the profile of the subject as all staff will lead PE in a smart uniform. To give a sense of teamwork across the whole school. Staff to have clear guidance on what is appropriate attire for PE.	This initiative has been highlighted to give all staff a higher profile when teaching their own PE lessons. Also, a number of staff support after school clubs, festivals and competitions and this again helps to raise the profile of PE. It is also a way of encouraging the children to have pride in their PE uniform.	For all staff £0	Sustainability and suggested next steps:

Outdoor Education and Orienteering opportunities	Implement orienteering package including mapping of the school to use throughout the year. (Involve parents as and when possible).	£0	This is in place for classes to use.	
To continue to raise the profile of PE and sport across the academy. Pupils attend school where the School Games Platinum Award has been achieved and awarded.	PE specialist teacher to teach in Year 5 and to act as coordinator working closely with all other staff who teach 1 PE lesson per week and with Bee Active Bee Active to follow the school yearly overview and follow schemes of work designed by PE coordinator where appropriate. Staff to have skills and competency to continue delivery of high quality PE and sport.	£0		
Celebrate success = trophy, medals and stickers.	Celebration of success in school lessons, extra-curricular clubs and at sporting competitions. Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children Medals will be awarded after a main athletic event. A number of trophies will be purchased to celebrate achievements by children during the year. These will be kept in school on display. Have sports assembly a points throughout the year and at the end of the year.	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
CPD course opportunities for staff as and when appropriate	5 new staff have joined the school. PE coordinator will signpost staff to relevant courses throughout the year. The PE coordinator also runs a PE training morning with the BTSA school linked to our MAT cluster. One new member of staff attended the course last year.	£300	Staff training in areas of the PE curriculum by PE coordinator and outside companies (Accelerate Learning).	
Enrichment activities run by Bee Active Staff present for CPD opportunity.	Each class to receive an afternoon of enrichment based on a PE/sport theme. Opportunities to have parents/guardians present to participate. Class teachers support the event to gain CPD opportunities.	£942.34	Staff CPD opportunity	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:

<p>Hiring appropriate facilities for intra and inter school competitions and activities</p>	<p>Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend.</p>	<p>£1000</p>		
<p>To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.</p>	<p>A variety of clubs run throughout the year. Examples are: football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. A number of opportunities may be done as 'one off' events.</p>	<p>£0</p>		
<p>Continue 'Scooter Skills' scheme for EYFS Use PE leads developed programme, bespoke certificate and badge.</p>	<p>Children to perform a number of challenges to develop balance, co-ordination and basic road awareness. Over a series of weeks the children will have time to practice and perform the skills to pass Level 1. The children will be awarded a bar badge and certificate and results will be celebrated on Facebook Replenish pin badges. Purchase Scooters (4) Traffic lights and signs</p>	<p>£500</p>	<p>Children develop balance. Learn road safety. Children have sustained periods of being physically active.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.	£450		
St Bart's Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	A virtual Athletics Competition has been embedded. PE leads to look for other ways to develop PE and sport across the MAT	£0		
Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/ multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the sixth	£2400		

	year.			
		£21,145.84		

Signed off by	
Head Teacher:	Melanie Southern
Date:	21.7.23
Subject Leader:	Matthew Wilkinson
Date:	21.7.23
Governor:	Caroline Thompson
Date:	21.7.23