



Reading AT Meir Heath




Guided Reading

- Carousel of reading based activities
- Read with a teacher
- Questions for WCR
- Comprehension / spelling focus
- Reading for pleasure

Adaptive teaching

- Mixed ability pairings
- Scaffolding tasks
- Visual representations for new vocabulary
- Use of iPads to support pronunciation and meaning of new words
- Options to hear stories rather than reading (EPIC)
- Echo/Choral reading
- All books banded into either phonological content or colour bands

Whole Class Read

- Mondays - using Claire Hubbard programme
- Task sheets used to support independent learning.

English beyond MHA

- When I grow up slides in all reading lessons

Assessment

Summative Assessment -

- Reading moderation in year groups
- Data analysis of working levels for all pupils sent to reading leader
- NFER (KS2) - termly

Formative Assessment -

- Live feedback within lessons
- Daily voice notes
- 1:1 readers - first week of every half term
- Refer to 'Early Reading' snapshot
- Emoji for WCR marking

CPD

- CORE 5 Termly English Trust CPD
- Claire Hubbard WCR training
- Consistent planning, challenging more able students, English vocabulary, adaptive teaching
- Peer to Peer review

Promoting Reading

Recommended Read Class books

- Reading stars
- World Book Week
- Reading corridor
- Annual Theatre trip
- Secret reader
- Whole class novels
- Quality texts to drive topics
- Weekly book changes using a scheme reader
- Reading for pleasure calendar
- DOJO reward for meeting weekly reading target



Challenge for all pupils

- In guided reading, the texts read in school are pitched at a band higher than the child's current take home reads.
- Extension tasks to challenge the use of new vocabulary and other reading domains

Cross-curricular learning

Cultural Capital

- Trust World Book Day
- Daily reads for all PP children
- Calendar of reading events involving parents too
- Author workshops
- Digital book review workshop

