



# TITANIC



## English

- Letter writing
- Diary Entry
- Travel brochure/advert

## Art & Design

- Paper plate ship window (paint)
- Construct the Titanic from recyclable materials

## Design & Technology

- Structures - chairs
- Investigating and designing chairs

## Maths

- Multiplication
- Division
- Statistics
- Length and Height

## History

- Titanic - How did the Titanic sink? Sequence the events of the Titanic in order.
- Explain why the Titanic was so special. Why were more people not saved and how can we prevent it from happening again?

## Geography

- Cold Places
- Identify hot and cold places
- Compare Antarctica, the desert and a rainforest

## Music

- Use their voices expressively and creatively to singing songs and speaking chants and rhymes
- Play tuned and untuned instruments - recorders

## Science

- Squash, Bend, Twist and Stretch
- Investigate how solid objects are made and changed

## Computing

- E- Safety
- Pictograms - interpreting data, counting and comparing, entering data, comparing people and presenting information

## Personal Development

- Dreams and Goals - Understanding what a realistic goal is and develop perseverance through working collaboratively.

## PE

- Gymnastics~
- Multi Skills ~ catching, throwing, running, striking and hitting games

## RE

- Belonging to a group
- Identify the importance of belonging to a religion