



Meir Heath Academy

P.E. and Sports Funding Plan

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£NA
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5752.15
Total amount allocated for 2021/22	£18910
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24662.15

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73% A further 10% achieved 10m in three strokes
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24662.15		Date Updated: 18.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued playground leader programme and training	Training the present year 6 children in order for them begin the role during the 2021-2022 academic year. Support for Better Lunchtime activities New playground equipment and resources. Rewards for playground leader excellence. Rewards for children taking part. Recognition in assembly.		£0	Equipment used and replenished. Year groups trained in dodgeball style game to lead peers. Year groups trained in downball game to lead peers. Year 5 trained in Rock, paper, scissors relay game to teach and lead peers Children to independently lead and participate in the activities. Skipping activities taught to Y5 to then use with peers and other year groups.	Bee Active to provide lunchtime PE /sporting activities (£6393) Active Lunchtimes
Equipment	To audit, replace and replenish equipment for sport and P.E. to support the teaching in lesson time and extra-curricular activities. Football goals and footballs Specific targeted areas of equipment will be gymnastics mats, and Tennis. Replenish sports kits/tops for school events and competitions and purchase		£3500	Specific spend Impact Mats replaced X3 and PE ropes x6 replaced – children then can fulfil the Gymnastics curriculum. Plus, equipment is maintained to a high standard as all year groups use gym equipment to fulfil the curriculum requirements. Football goals X2 and various sized	Develop athletics (indoor and outdoor) –hurdles, javelins, vertical jump, chest push ball, jump mat and speed bounce. Equipment replenished due to wear and tear. Develop handball

Created by:



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	kit bags to allocate to eliminate kits going missing.		balls purchased in line with safety recommendations. It also means clubs and lessons can be run for a variety of ages. Tennis equipment replaced due to general wear and tear. Specific rackets and balls purchased to help children to develop skills further. The equipment has been and is used in KS1 and KS2. Netball post covers replaced due to wear and tear – in line with safety in PE. New bibs purchased for High 5 games as netball covered in KS2. New outdoor speaker purchased for use in outdoor events and lessons. General equipment (balls, hoops, tag belts) purchased due to general wear and tear. Tag belts specifically as a number of extra-curricular clubs are offered and competitions attended where A and B teams attend.	
P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.	Sports Council to take an active role in planning and preparation for activities and tournaments. Regular meetings throughout the year. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.	£300	Development of intra-house activities. Majority in lesson time. Cross Country, athletics, handball, netball, tennis and lunchtime challenges.	Continue next year. Supply funding needed.
Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff	£5960	Attended al Y5 swimming sessions for both classes. Consistent approach each week. All children already covered and achieved water safety. 20 out of 56 = 25m in a variety of stokes. Discussion times with Y4 staff.	Continue next year. Y5 swim January to Easter. Extend to Summer one if needed.

			Supported with lesson overview (a typical lesson). Will repeat again next year.	
Continued provision of outdoor activity on the EFC area	Children are able to access the EFC for the majority of the school year EFC is well maintained and accessed for the majority of the year		Extra costing for access to the EFC areas. Clearing the tress (area accessibility) £1425 Outside tap fitted to access cleaning of equipment for use £197.50 £1622.50 The children will now have full access to this outdoor area.	General maintenance and cleaning. Continue to use this year.
Parental Involvement in PE activities	Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities include Fitness, Yoga, Orienteering and Outdoor Education and multi skills. A number of these opportunities will be done virtually.		After School PE club at home (YouTube) still accessible 2862 views (as of 7/7/22) Orienteering done through 'Go Outdoors' opportunities (Y1, Y3 and Y5)	Continue to make accessible next year. Monthly newsletter to highlight links. Reintroduction of PE challenge bags to go home.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Outdoor Education and Orienteering opportunities	Purchase an orienteering package including mapping of the school to use throughout the year. (Involve parents as and when possible).	£580	Mapping done by MW (release time £150) Development of photo trail – (release time £150) plus resources (photos and maps) £50 Purchase of Orienteering Starter Kit, Inc. Forest school kit for KS1 – 334.98 Total = 684.98 £104.98 to add to spend. These purchases and developments will aid in the teaching of Outdoor Education. Opportunities for further involvement of parents (used in Y5 go outdoors session) and intra house activities (Y4/56) in school and in extra-curricular time.	Continue to use equipment next year.
To continue to raise the profile of PE and sport across the academy. Pupils attend school where gold mark has been achieved and awarded.	PE specialist teacher to teach PE in all year groups. Meet criteria set out on the games mark gold. CPD release time for P.E and Curriculum lead. Trust outreach to allow access and opportunities to the climbing wall.		Gold sports mark is awarded	Staff to have skills and competency to continue delivery of high quality PE and sport.
Continued playground leader programme and training	Training the present year 6 children in order for them begin the role during the 2021-2022 academic year. Support for Better Lunchtime activities New playground equipment and resources. Rewards for playground leader excellence. Rewards for children taking part. Recognition in assembly.	£2500	Equipment used and replenished. Year groups trained in dodgeball style game to lead peers. Year groups trained in downball game to lead peers. Year 5 trained in Rock, paper, scissors relay game to teach and lead peers Children to independently lead and participate in the activities. Skipping activities taught to Y5 to then use with peers and other year groups.	Bee Active to provide lunchtime PE /sporting activities (£6393) Active Lunchtimes

Celebrate success = trophy, medals and stickers.	<p>Celebration of success in school lessons, extra-curricular clubs and at sporting competitions.</p> <p>Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children</p> <p>Medals will be awarded after a main athletic event.</p> <p>A number of trophies will be purchased to celebrate achievements by children during the year. These will be kept in school on display.</p>	£300	<p>Certificates and Stickers used and replenished.</p> <p>Commonwealth Games competition will involve trophies and stickers.</p> <p>Sports equipment will be awarded too.</p> <p>End of Year awards (sports stars) to be awarded and replenished</p>	Continue next year. Re-introduce sports assembly for the end of the year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Apps purchases 1 day support package	<p>l pad to be used in line with Iris connect package for personal CPD and CPD of other staff who take a class PE lesson.</p> <p>Support with new Scheme of Learning</p>	£500	<p>Use of apps to help support. Particularly in Dance (children able to use their ipads to view my work and develop during lessons.</p> <p>Added 2 extra days support – Inc. development of schemes of work (particularly for class teacher lesson being taught). All teachers have bespoke scheme of work. For example: Y3 dance scheme linked to their Egyptian topic KS1 spring games scheme for indoor</p>	Training for staff to be included in CPD next year.

			and outdoor use. Extra 2 days to add = £600	
Iris Connect package	To use with I pad and to support CPD in PE for all staff. PE specialist to film lessons/parts of lessons that can then be viewed by other teachers for CPD purposes. The facility also aids CPD for the PE specialist.	£3400	Linked with Schemes of Learning support. Worked with staff. Discussion times. KS1 – class lesson (scheme of work) on Games and multi–skills. KS2 – Handball scheme, football scheme Y4 observation and support in rounders and athletics	Discontinue next year and utilise iPads and observation of live learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Hiring appropriate facilities for intra and inter school competitions and activities	Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend.	£1000	No events needing hiring Hiring of coach for the County final School Games event = £220. Parent contribution £90 Final cost for coach = £130 Carried forward = £870	Continue next year
To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.	A variety of clubs run throughout the year covering football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. BBHS P.E. staff to run a clubs for KS1	£1120	Clubs from Easter Term only Football/Tag Rugby Y3/4 (20) Tag Rugby Y5/6 (32) Scooter Club EYFS (approx...30) Cross Country Meetings (32) Handball Y5 (10) Lunchtime Athletics (Average 10 but participants vary) 35 hours covered.	Explore further opportunities for KS1

	children. A number of opportunities may be done as 'one off' events.			
Introduce a 'Scooter Skills' scheme for EYFS Inc. purchase of scooters, PE lead to develop a programme and design a bespoke certificate. Purchase pin badges.	Children to perform a number of challenges to develop balance, co-ordination and basic road awareness. Over a series of weeks the children will have time to practice and perform the skills to pass Level 1. The children will be awarded a bar badge and certificate and results will be celebrated on Twitter.	Scooters 8 x £126 = £1008 12 x Helmets =£136.84 Traffic Lights 2 sets £51.99 = £103.98 Supply cover - £150 Pin Badges 60 badges = £294 Certificates = £10 Total: £1702.82	Reception children involved in an extra-curricular club (celebrated on twitter and Facebook) The club also has a road safety element – life skill. Feedback from children and parents has been very positive. Examples of children participating in scooter activities outside of school. Some arriving/leaving to school on scooters. Replenish badges, another traffic light set and certificates for next year. Also, an extra 4 scooters (general wear and tear)3	Purchase pin badges for scooter skills. Research costs for scooter park

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.	£1500	2x swimming gala's for KS2 (x2 staff) Olympic Legacy Day for Y4 (x 1 staff) No cost this year (carried forward = £1500) A number of events are planned for next year.	Continue cluster links, but with less impact from the high school to reduce costs.
St Bart's Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	Meetings with PE leads and Heads to devise a PE provision programme. Events to include a high amount of children involved over two days for each activity. Varied year groups involved and opportunities for leadership opportunities for Upper Key Stage Two children.	£600	No events carried out this year. However, a BSTA sports planning meeting to take place in summer term for plans for next year and general networking. Particular focus on schemes of work and assessment. Trained BTSA students in the area of P.E. Half a day training and 1 day preparation/ producing resources etc. Total £450 Carried forward = £150	Continue to provide a range of opportunities within the MAT.

Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/ multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the fifth year.	£2400	Attended X2 swimming galas (1 day) X2 Tag rugby Festivals (2 days) 1 County Final Cross Country (1 day) 1 County Quidditch Festival (1 day) X2 cluster/BTSA sports meetings (1day) 1 Legacy Day (1 day) 1 Athletics event (1 day)	Continue to make the most of opportunities with the cluster, school games and the trust.
			Total Allocation	£25363 (£700.85 over allocation to be funded from school budget)

Signed off by	
Head Teacher:	Melanie Southern
Date:	30.9.21
Subject Leader:	Matthew Wilkinson
Date:	15.9.21
Governor:	Caroline Thompson
Date:	30.9.21