

## Communication and Language

- Settling in activities eg rules and routines, model talk "Good morning, how are you?"
- Making friends, learning their names, sharing what we like and dislike.
- Talk about our family.
- Listen and respond to stories and questions.
- Use text related vocabulary.

## Literacy

- Observe a wide range of print around us eg bus stop signs, to show danger, a menu for choosing what you want to eat.
- Learn how to handle a book and how we read the text.
- Through story time, learn about the author and different parts of a book.
- Retell stories.
- Identifying rhyming words on texts.
- Match pictures to their rhyming partner.
- Firm Foundations in phonics- environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds and oral segmenting and blending.
- Write some or all of their name.
- Begin to hear and write the initial sound in CVC words.

# All About Me



## Physical Development

- Cooperation games eg parachute games
- Climbing - outdoor equipment.
- Multi-skills - different ways of moving eg rolling, crawling, walking, jumping, running, hopping, skipping.
- Gross motor - bikes, scooters, stilts.
- Fine motor - Dough Disco, Flipper Flappers, play-dough activities, tweezers.
- Scissor skills
- Putting coats on.

## Maths

- Number songs.
- Working with numbers to 5.
- Counting to 5 using different representations.
- Comparing groups within 5.
- Explore 3D shapes.
- Subitise amounts up to 5.

## Personal, Social, Emotional Development

- Talk about actions and feelings and how we can regulate our feelings.
- Understand how it feels to belong and that we are similar and different.
- Understand why it is good to be kind and use gentle hands.
- Understand that we have rights and responsibilities.
- Manage their own needs - personal hygiene.
- Know and talk about how to stay healthy, to keep our teeth healthy and have sensible amounts of screen time.

## Understanding the World

- Through stories develop positive attitudes about the differences between people.
- Through stories and discussion talk about members of their immediate family and community.
- Make observations about the weather and changing seasons.

## Expressive Art and Design

- Role play theme -Ivy Cottage
- Self-portrait drawings, collages and paintings.
- Who is in my family drawings.
- Represent their family using pebbles.
- Make your house cut and stick.
- What I want to be when I am older drawings using felt pens.
- Colour Monster art work - paint printing with forks, sketching, collaborative collage, colouring and colour mixing.
- Listen to music and talk about how it makes them feel.
- Singing groups matching pitch and melody in singing assemblies.
- Use instruments to create their own music with increasing control and matching a beat.

