

Reception Class				
	School 2016	School 2017	School 2018	School 2019
% of children who made a good level of development (met the 3 prime areas plus literacy and mathematics)	85%	77%	82.6%	84%
% of children who made the expected level of development (in reading and writing)	Reading 57% Writing 62%	Reading 63% Writing 67%	Reading 84% Writing 80%	Reading 90% Writing 86%
% of children who made the expected level of development (in mathematics)	66%	70%	84%	88%
% of children who made the exceeded the expected level of development (in reading and writing)	Reading 6% Writing 13%	Reading 31% Writing 20%	Reading 18% Writing 16%	Reading 29% Writing 14%
% of children who made the exceeded the expected level of development (mathematics)	4%	17%	14%	12%

Year One Phonics Check		
	School	National
2015	95%	77%
2016	92%	81%
2017	94%	81%
2018	98%	82%
2019	94%	

Key Stage One Results					
		2016	2017	2018	2019
Reading	% children who met or were working above the expected standard	83%	94.2%	89%	82%
	% children who were working above the expected standard	28%	29%	35%	18%
Writing	% children who met or were working above the expected standard	72%	96.2%	92%	82%
	% children who were working above the expected standard	15%	31%	31%	12%
Maths	% children who met or were working above the expected standard	78%	88.0%	94%	85%
	% children who were working above the expected standard	23%	25%	35%	10%

Key Stage Two Results					
		2016	2017	2018	2019
Reading	% children who met or were working above the expected standard	69%	92%	81%	80%
	% children who were working above the expected standard	14%	29%	19%	28%
			0.2	-2.7	-0.8
Writing	% children who met or were working above the expected standard	79%	92%	91%	83%
	% children who were working above the expected standard	12%	29.2%	30%	25%
			1.3	0.4	-0.5
GPS	% children who met or were working above the expected standard	85%	94%	96%	90%
	% children who were working above the expected standard	33%	52%	45%	57%
Maths	% children who met or were working above the expected standard	85%	94%	81%	85%
	% children who were working above the expected standard	19%	23%	23%	30%
			-0.7	-1.6	-1.3
Combined Data	% children who met or were working above the expected standard		85.4%	72%	75%
	% children who were working above the expected standard				15%

