

Religious Education Yearly Overview
Curriculum Area: RE
Subject Lead: Carol Pickering



	<u>Y1</u>	<u>Y2</u>	<u>Y3</u>	<u>Y4</u>	<u>Y5</u>	<u>Y6</u>
Autumn 1	<p>Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions</p> <p>1.6b</p> <p>Caring</p>	<p>Explore stories from religious and cultural traditions and find out about attitudes to the natural world</p> <p>1.6c</p> <p>Caring for the natural world</p>	<p>Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers</p> <p>2.6a</p> <p>Exploring living by rules</p>	<p>Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour</p> <p>2.6d</p> <p>Environment: Harvest</p>	<p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings</p> <p>2.1b</p> <p>Sacred writings: Hindu Dharma</p>	<p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment</p> <p>2.6b</p> <p>Commitment</p>
Autumn 2	<p>Find out about ceremonies in which special moments in the life cycle are marked</p>	<p>Engage with religious beliefs and ideas expressed through story, symbol and other</p>	<p>Compare and contrast the practice of religion in the home in different religious communities</p>	<p>Investigate the importance of ceremonies in which special moments in the life cycle are marked</p>	<p>Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the</p>	<p>Explore on the meaning of stories drawn from religious sources and reflect upon the significance of</p>

	<p>1.4c</p> <p>Belonging</p>	<p>visual forms of expression</p> <p>1.3c</p> <p>Valuing new life</p>	<p>2.2a</p> <p>Religion in the home</p>	<p>2.4d</p> <p>Landmarks in life</p>	<p>intended meaning they might have for believers and non-believers</p> <p>2.3a Peace</p>	<p>key words, phrases or expressions</p> <p>2.3b</p> <p>Words of wisdom</p>
Spring 1	<p>Explore the preparations for and find out about the celebration of festivals</p> <p>1.2b</p> <p>Celebrations</p>	<p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies</p> <p>1.3b</p> <p>Worship and ceremonies</p>	<p>Compare and contrast the use of symbols, actions and gestures used in worship by different communities</p> <p>2.3c</p> <p>Symbols of worship</p>	<p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives</p> <p>2.6c</p> <p>Commitment: Lent</p>	<p>Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences</p> <p>2.4a</p> <p>Religious diversity: happiness</p>	<p>Find out about the activities of a local religious community and make links with key religious teachings</p> <p>2.4b</p> <p>Taking part</p>

Spring 2	<p>Listen to and ask questions about stories of individuals, special people and those who have a relationship with God.</p> <p>1.5b</p> <p>Families</p>	<p>Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives</p> <p>1.2c</p> <p>Belonging to a group</p>	<p>Investigate some features of key religious festivals and celebrations and identify similarities and differences</p> <p>2.2c</p> <p>Sharing special food</p>	<p>Research some key events in the development of a religious tradition and explain the impact on believers</p> <p>2.4c</p> <p>Study of a chosen religion</p>	<p>Investigate and reflect upon a range of religious responses to suffering, hardship and death</p> <p>2.5b</p> <p>Easter: suffering and hardship</p>	<p>Make links between beliefs and action and reflect how this might have local, national and international</p> <p>2.5d</p> <p>Belief in action</p>
Summer 1	<p>Engage with stories and extracts from religious literature and talk about their meanings</p> <p>1.1a</p> <p>Answers</p>	<p>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers</p> <p>1.5c</p> <p>Storytelling through sacred writings</p>	<p>Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers</p> <p>2.1d</p> <p>The beginning of the World</p>	<p>Identify some of the ways in which religions name and describe attributes of God and make links with belief and</p> <p>2.3d</p> <p>Thinking about God</p>	<p>Explore the origins of sacred writings and consider their importance for believers today</p> <p>2.1a</p> <p>Wise words</p>	<p>Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings</p> <p>2.5a</p> <p>The importance of hope</p>

<p>Summer 2</p>	<p>Find out about how and when people worship and ask questions about why this is important to believers</p> <p>1.2a</p> <p>Worship</p>	<p>Listen and respond to stories highlighting the morals and values of all</p> <p>1.6a</p> <p>Showing kindness and goodness</p>	<p>Explore into the life of key religious figures and make links with teachings and practices of special significance to followers</p> <p>2.1c</p> <p>Religious Leaders</p>	<p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers</p> <p>2.2b</p> <p>Features and patterns of worship</p>	<p>Investigate the life of a person who has been inspired by their faith and make links between belief and action</p> <p>2.2d</p> <p>Values and beliefs</p>	<p>Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life</p> <p>2.5c</p> <p>Justice: rich and poor</p>
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