



EYFS							
	2016	2017	2018	2019	2022	2023	2024
% of children who made GLD (a good level of development)	85%	77%	82.9%	84%	75.6%	84.8% (39)	84%
National GLD	69%	71%	72%	72%	65%	67%	

Year One Phonics								
	2015	2016	2017	2018	2019	2022	2023	2024
School Data % of children who passed the phonics screen	95%	92%	94%	98%	94%	84%	95%	83% **85% with child who was absent for the test
National Data % of children who passed the phonics screen	77%	81%	81%	82%	82%	75%	79%	

Year 2 Phonics				
	Autumn 2021	Summer 2022 (includes autumn data)	Summer 2023	2024
School Data % of children who passed the phonics screen	73.8%	88%	25% 2 out of 8 children (5 SEN)	100% 1 child

Key Stage One Results								
		2016	2017	2018	2019	2022	2023	2024
Reading	% children who met or working above the expected standard	83%	94.2%	89%	82%	81%	73%	83%
	% children who are working above the expected standard	28%	29%	35%	18%	5%	18%	17%
Writing	% children who met or working above the expected standard	72%	96.2%	92%	82%	76%	68%	75%
	% children who are working above the expected standard	15%	31%	31%	12%	2.5%	4%	11%
Maths	% children who met or working above the expected standard	78%	88%	94%	85%	81%	79%	86%
		23%	25%	35%	10%	5%	13%	14%

	% children who are working above the expected standard							
RWM								72%

Key Stage 2 Results								
		2016	2017	2018	2019	2022	2023	2024
Reading	% children who met or working above the expected standard	69%	92%	81%	80%	82%	87%	82% <small>**84% with child who was absent for the test</small>
	% children who are working above the expected standard	14%	29%	19%	28%	35%	31%	29%
Writing	% children who met or working above the expected standard	79%	92%	91%	83%	82%	91%	94%
	% children who are working above the expected standard	12%	29.2%	30%	25%	13%	2%	10%
GPS	% children who met or working above the expected standard	85%	94%	96%	90%	86%	91%	92%
	% children who are working above the expected standard	33%	52%	45%	57%	35%	31%	37%
Maths	% children who met or working above the expected standard	85%	94%	81%	85%	71%	87%	90% <small>**92%with child who was absent for the test</small>
	% children who are working above the expected standard	19%	23%	23%	30%	21%	11%	31%
Combined data	% children who met or working above the expected standard		85.4%	72%	75%	60%	78%	80%
	% children who are working above the expected standard				15%	17%	0%	8%