

YEAR ONE – Summer 2

The Wonderful World of Beatrix Potter

ENGLISH

Reading

- Peter Rabbit
- Squirrel Nutkin
- Jemima Puddleduck
- Benjamin Fisher
- Mrs TiggyWinkle
- Tom Kitten

Writing

- Riddles- Squirrel Nutkin
- Wanted poster & stranger danger- Jemima Puddle duck
- Own Version of a Beatrix Potter style story

ART & DESIGN

- Discussion of story images shading techniques etc. and recreate their own
- Study of illustrators- pupils add own illustrations to their story - Beatrix Potter

COMPUTING

- e-safety
- To apply my online safety knowledge to help others make good choices online.
- Unit: Coding

PSHE

Unit: Changing Me
Life cycles
Changing Me My changing body
Learning and growing
Meeting my new teacher
Transition work

DESIGN TECHNOLOGY

- Design, make and evaluate felt puppets

PHYSICAL EDUCATION

Athletics: Multi events
Games: Multi skills

SCIENCE

Mr McGregor's Garden
SC.1.1 identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
SC.1.2 identify and describe the basic structure of a variety of common flowering plants, including trees.

HISTORY

- Study of Beatrix Potter

GEOGRAPHY

- Study of the lake district using geographical vocabulary (where BP holidayed and took inspiration for her stories)
- Comparison to the city (London where born)

MUSIC

- Clap rhythms
- Create a mixture of different sounds
- Make and control long and short sounds using voices
- Imitate changes in pitch

RELIGIOUS EDUCATION

- Worship
- Find out about how and when people worship and ask questions about why this is important to believers.

MATHS

Power Maths

- Numbers to 100
- Time
- Money
- Multiplication
- Division

ENRICHMENT

- Outdoor reading of 'Jeremy Fisher' with 'butterfly' sandwiches
- Staffordshire Wildlife trust trip - Plants
- What wildlife can be found in our local area?
- Bird Watching