

Meir Heath Academy Sports Funding Impact Report 2022-2023



Details with regard to funding
Please complete the table below.

Total amount allocated for 2022/23	£19,380
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,380 (Surplus to come from school budget)

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 20,073		Date Updated: 20.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 65%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued playground leader programme and training	<p>Bee Active 'Active Lunchtimes' to provide lunchtime PE /sporting activities</p> <p>Bee Active to provide after school sporting activities</p>		£6,393	<p>Throughout the week all children have a specific 30min time slot (some weeks they have 2 time slots per week). A variety of sports are covered. Whilst this takes place the other children have more space on the yard to do set activities run by lunchtime supervisors. The yard/field is zoned for a variety of activities.</p> <p>After school provision provided for both Key stages</p>	<p>Continued provision next year due to the quality of provision. Staff are continually receiving CPD opportunities as they work alongside Bee Active and could continue the role if the funding is withdrawn.</p> <p>A comprehensive extra- curricular programme is in place and the Bee active clubs help to supplement this so other staff are free to run other activities and clubs.</p>
Equipment	<p>Develop athletics (indoor and outdoor) –hurdles, javelins, vertical jump, chest push ball, jump mat and speed bounce.</p> <p>Equipment replenished due to wear and tear.</p> <p>Develop handball</p>		£2,500	<p>Athletics -The equipment is of high quality and the children are excited to use them. Children fulfil the NC requirements linked to Athletics particularly the jumping and throwing elements.</p> <p>Children learn and develop new skills linked to Sportshall athletics. With the extra equipment the Y5/6 children were able to take part in an</p>	<p>All equipment can continue to be used and the children can fulfil the requirements of the NC in the athletics stand.</p> <p>Some of the equipment can be used in Health related fitness.</p> <p>The children will continue to use the equipment linked to sportshall athletics and a taster session for Y4 is planned for next year.</p>

			<p>Intra house competition and 20 of them were able use these skills in a School Games Sportshall athletics competition where they finished 2nd in the Staffordshire Moorlands. KS2 (40 children) took part in a cluster athletics competition using the skills developed from using the equipment and finished in 1st place overall.</p> <p>The equipment was used during a St Bart's Mat Virtual Athletics competition where all children from Y1 to Y6 competed in 3 athletics events.</p> <p>Handball equipment has been used by Y5/6 in PE lessons.</p>	<p>Our school will enter the School Games Sportshall athletics competition next year. A speed bounce challenge is planned for next year.</p> <p>A cluster handball festival for Y5/6 is planned for next year to help consolidate these skills. The local feeder High school also has Handball on its curriculum and the skills developed can continue when the children progress to High school.</p>
P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.	Sports Council to take an active role in planning and preparation for activities and tournaments. Regular meetings throughout the year. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.	£150	<p>A number of activities were planned and developed throughout the year. A large number of children were involved as some were implemented into lesson times, lunch times and after school.</p>	This will continue next year with a new set of school sports council leaders.
Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff	£3,960	Having two qualified swimming teachers for both classes means that a greater number of children are getting high quality teaching. The Year 4 staff also have a top up with Mr Wilkinson to aid their time teaching. A few sessions allow for Mr Wilkinson to attend swimming	This can continue next year with the funding. Mr Wilkinson will continue to work alongside the Y4 staff when their year group attends.

			during their Y4 lesson to help consolidate their teaching and assessment of the group.	
Continued provision of outdoor activity on the EFC area	Children are able to access the EFC for the majority of the school year EFC is well maintained and accessed for the majority of the year	£0	Has been limited at times due to weather and staffing. But due to the comprehensive lunchtime provision this has not really affected the children's access to activity at lunchtimes	Linked to the impact comment – this area will be reviewed next year but is not essential due to the lunchtime provision on offer at present.
Parental Involvement in PE activities	Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities include Fitness, Yoga, Orienteering and Outdoor Education and multi skills. Reintroduction of PE challenge bags to go home. (see equipment K11)	£0	Examples are: A number of parents attended an orienteering/team building exercises in Y5. In Y4 the parents were invited in for orienteering and traditional games activities. Parents can access the fitness videos done by Mr Wilkinson (linked to the PE bag initiative) on YouTube or on the school website. The PE bag has proved very popular. Evidence from the activity diary, parent comments and posts on Facebook.	To look at further opportunities next year to involve parents. This could be done as enrichment activities within the school day or after school. Some funding will be needed for staff cover, equipment and involvement of Bee Active. These initiatives can be sustainable if the funding is withdrawn as staff will receive CPD during the events run. Once embedded the activity can continue into the next year. This can continue next year as the equipment is minimal. However, some funding may be used to introduce a few new challenges to keep the initiative interesting.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.5%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Outdoor Education and Orienteering opportunities	Implement orienteering package including mapping of the school to use throughout the year. (Involve parents as and when possible).	£0	Children complete orienteering in lesson time, during Go outdoors sessions and enrichment day activities. Parents invited in for Y5 and Y4	Already purchased. No ongoing cost apart from general wear and tare.
To continue to raise the profile of PE and sport across the academy. Pupils attend school where gold mark has been achieved and awarded.	PE specialist teacher to teach PE in all year groups. Staff to have skills and competency to continue delivery of high quality PE and sport.	£0	Half way through the year the PE specialist moved into the classroom, but still had the role of PE lead and taught the Y5 classes (occasionally the Y6 classes). At this point Bee Active who were known to the school took on the teaching of 1 PE lesson per class during the week.	PE lead still in charge of the PE overall and teaching Y5 lessons, swimming and occasionally Y6. Bee Active staff already known to the school and children. This role will continue next year. PE lead to pass on schemes of work etc. for Bee active to implement.
Celebrate success = trophy, medals and stickers.	Celebration of success in school lessons, extra-curricular clubs and at sporting competitions. Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children Medals will be awarded after a main athletic event. A number of trophies will be purchased to celebrate achievements by children during the year. These will be kept in school on display. Re-introduce sports assembly for the end of the year.	£300	Profile of sports day raised due to children being rewarded with stickers and prizes. KS1 – all children did all the races and received stickers each time. KS2 – extra incentive due to Gold, silver and bronze stickers awarded. Trophies purchased for specific events and sports Medals awarded at the Athletics Competition (similar to Olympic presentation) to encourage children competing.	Trophies to be re-used where appropriate. Cost of stickers and medal quite minimal compared to the effect they have on children's wellbeing and sense of achievement. A number of trophies will be purchased next year linked to the Cluster PE programme and then can be re-used each year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Purchase subscription to AfPE	Apply for Quality Mark Supply cover to release PE Lead to collect evidence against QM criteria	£1,000	This money etc. was used to research the AfP quality mark. At present the school are unable to proceed. However, the funding was used to help develop the PE bag initiative (cover costs to develop) and to proceed with the case study linked to the school games to achieve Platinum Award.	The School achieved the platinum award and the PE bag initiative is very successful.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Hiring appropriate facilities for intra and inter school competitions and activities	Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend.	£1,000	During the year a number of venues have been hired for: Indoor Cricket Outdoor Cricket Athletics Local High school grounds and swimming pool	All venues were high quality and helped to provide the children with the opportunities to compete. The indoor cricket was a great success as it took place in the winter time when outdoor provision is limited. The athletics took place at an Athletics stadium. The event continued even though it rained.

				Over 40 children were able to take part. Next year – a multi skills event is planned for KS1 children with a number of KS2 children acting as sports leaders (develop leadership opportunities) running activities.
To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.	A variety of clubs run throughout the year covering football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. BBHS P.E. staff to run a clubs for KS1 children. A number of opportunities may be done as 'one off' events.	£500	Until Feb Half term these were run by the PE specialist weekly. A high number of children attending each week. After Feb Half Term the PE lead ran a number of 'one offs' and lunchtime clubs. A few other members of staff ran lunchtimes clubs – one example girls only football. Bee Active provided 2 after school clubs (1 KS1 and 1 KS2) for the rest of the year.	The extra-curricular clubs will continue next year. A timetable of activities will be designed each term based on staffing and forthcoming competitions. Opportunities for intra house competitions will be scheduled for various points within the schemes of work and at set times of the year.
Continue 'Scooter Skills' scheme for EYFS Inc. purchase of scooter storage park, PE lead to develop a programme and design a bespoke certificate.	Children to perform a number of challenges to develop balance, co-ordination and basic road awareness. Over a series of weeks the children will have time to practice and perform the skills to pass Level 1. The children will be awarded a bar badge and certificate and results will be celebrated on Twitter. Purchase pin badges. Purchase Scooter storage	£1,000	A scooter storage area purchased has helped to keep the scooter in better working order. Children develop balance skills, are active and learn about road safety during the sessions. A few sessions were run as an after school club to help keep children active.	This scheme will continue next year. Most equipment will be re-used due to storage and quantity. A number of badges will be purchased and a set of scooters and road traffic sign will be purchased to help develop the scheme. Successes will be shared on Facebook.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.	£150	This is a great way to plan and develop or comprehensive programme. It is a way to link with the High School PE staff to gain their expertise, facilities and involvement. Provided our children with a few transition to High school experiences. The programme involved 12 sporting opportunities. The meetings extended to 4 sessions due to the volume of activities and organisation. Extra £400 in cover costs.	A meeting has already taken place and a programme of activity has been designed. Two new activities have been added. Handball – due to the children doing this at high school Y2 Multi skills festival – due to our programme being very KS2 heavy. Also, giving leadership opportunities to our upper KS2 children. 14 events are planned A number of staff have led or helped lead the activities this year so this will help with sustainability.
St Bart’s Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	Meetings with PE leads and Heads to devise a PE provision programme. Events to include a high amount of children involved over two days for each activity. Varied year groups involved and opportunities for leadership opportunities for Upper Key Stage Two children.	£600	Opportunities have been done virtually (athletics). Planning of event within school and due to being the first attempt the PE specialist had to be released to run and oversee a number of classes	Due to the Cluster Partnership programme being so comprehensive, only the Virtual Athletics was completed. However, the costs were matched due to the time out of lesson and the cover for the cluster event organising. These events are sustainable as the PE specialist will not need to be released next year for the virtual athletics as the event is

				embedded and issues resolved.
Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/ multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the sixth year.	£2,400	Throughout the year there have been 208 places available for children to be involved in competitions and festivals. 3 school Games events were done allowing 87 children to be involved. All children competed in at least 1 Intra school competition. There were 14 intra house opportunities available to KS2 children in PE lessons and after school. At a number of events there were opportunities to take a B team. Therefore, extra staff were needed to attend. As a school we have now been awarded the Platinum Award from School Games. A case study based on our 'PE Challenge Bag' linked to the criteria	The programme of opportunities is greater next year. Staffing will be adjusted to make sure the right member of staff can attend the event. Due to the main programme of events being embedded it will remain sustainable even if staffing changes within the cluster or school. Links with the High school are very strong which will also aid sustainability. Any further costs will be come from within the school budget as the programme is so highly rated and helps create a great link with the feeder High school. A number of parents support the events and could be used as volunteers to help support the school and the overall costs if funding was withdrawn. However, at least 2 staff would need to be present when taking two teams for safeguarding reasons.

Signed off by

Created by:



Supported by:



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Date:	19.7.22
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