

Reception Curriculum Overview

Spring 2

Chinese New Year

Mathematics

Mastery challenge and Power maths – compare numbers within 10 and explore different representations of numbers and quantities.

Practical use of a ten frame.

Exploring addition through the part whole model.

Finding more than and fewer than a given number.

Number formation.

Expressive Arts and Design

Create a Chinese dragon picture using a variety of resources.

Paint your favourite animal from The Great Race Story.

Sketch a Chinese Willow pattern onto a plate.

Trace a Chinese dragon image.

Make a Chinese lantern, Chinese hat and Chinese money wallet.

Communication and Language

Retell the story of The Great Race.

Use language within the Chinese restaurant role play area.

Use language when playing in the Chinese house and zoo small world area to play imaginatively and act out different characters.

Understanding of the World

Top Marks ICT Chinese dragon game.

Explore maps and atlases to find information about China, where it is on a map and what the Chinese national flag looks like.

Investigate Chinese New Year traditions – make a money wallet, Chinese lantern and take part in a Chinese banquet.

Exploring changes in the weather.

Personal, Social and Emotional

Taking turns and sharing during group activities.

Health and self-care washing hands .

Getting changed for PE.

Physical Development

Dress up in clothes and fabrics making costumes and take part in dragon dances.

Create a Chinese dragon picture using a variety of resources.

Use bikes and scooter in the outdoor area to develop gross motor skills.

Write letters using the correct formation.

PE –practise ball skills – throwing and catching

Literacy

Daily phonics - introducing new phonemes and tricky words.

Shared story sessions – The Great Race and Dragons in the City. Explore non-fiction texts to find out about Chinese New Year traditions.

Talk 4 Writing – explore the Chinese artefacts and recreate roles using the resources.

Write a list of the Chinese Zodiac animals .

Write CVC/CVCC words linked to the topic

