



## Review of 2019 to 2020 Pupil Premium Spend Plan Reviewed on 16/7/20

In 2019-2020 the school was allocated £25,680 to enhance the well-being and learning experiences of our Pupil Premium pupils.

Number of pupils and Pupil Premium Grant received	
Total number of pupils on roll	357
Number of pupils benefitting from Pupil Premium Grant	18 (5%)
Total amount of Pupil Premium Grant received (£)	£25,680

### CONTEXT

Meir Heath Academy converted to academy status in January 2017 when it became a member of the St. Bart's Multi-academy Trust. The school received a GOOD judgement in the last inspection in October 2019.

Staff, pupils, parents and governors share the core values of the academy which are 'Hard working, happy and caring' These values underpin the vision for the academy which is that 'We believe that education is preparation for life and we nurture our children to aspire, aim and endeavour on their learning journey.'

#### **School Context**

##### **Numbers on roll**

Meir Heath Academy is a two-form entry school from EYFS to Year 6. Our current number on roll is 357.

##### **Mobility**

Pupil mobility is very low at the academy. The vast majority of the children who start in Reception stay with us until they leave in year 6.

##### **Deprivation**

The IMD and IDACI scores for the school are 9 and 14% of children attending the school sit in the top 3. 5.7% of the children at the academy are in receipt of the Pupil Premium Grant

We have also consulted a number of research documents about why PP children underachieve, these include:

- Education Endowment Foundation Research 2019
- Schools and Communities Research, 'Effective pastoral strategies for the closing achievement gap'
- DFE, 'Supporting the attainment of disadvantaged children'

#### OBJECTIVES OF THE PUPIL PREMIUM SPEND 2019-2020

The planned spend of this year's grant takes into account research findings and our understanding of PP children at our school.

Objectives of pupil premium spend 2019-2020

1. Ensure quality first teaching for all children, ensuring at least expected progress for PP pupils.
2. Improve attendance rates for vulnerable groups
3. Improve emotional well being
4. Extend children's life experiences
5. Positive behaviours for learning will be adopted and fostered
6. Increased parental engagement

In order to continue to close the gap between pupil premium and non-pupil premium pupils and raise attainment and aspirations for all pupils we intend to spend the grant on the following resources:

<b>Provision</b>	<b>Rationale and Strategy</b>	<b>Outcome</b>	<b>Cost £ 16440</b>	<b>Impact</b>
Additional 0.25 TA to 'Meet and Greet'	<p><b>Narrowing the Gap</b></p> <p>Enable all children to overcome challenging circumstances at home. Identified PP children receive daily meet and greet.</p>	<p>Aid smooth home/school transition</p> <p>Build confidence and trust between home and school</p> <p>Additional daily reading and homework support</p>	<p>Allocated: £1750</p> <p>Actual: £1,915</p>	<p>16 children received 'meet and greet' aiding a smoother transition from home to school up to the W/C 16th March.</p> <p>Following the partial school closure, 2 additional children became eligible for the pupil premium grant.</p> <p>During the period of partial closures, vulnerable children were encouraged to attend school where it was appropriate to do so. Those remaining at home received weekly welfare checks via a telephone call from the school's DSL.</p>

Breakfast and Morning Break Snacks	<b>Removing Barriers</b> Encourage all pupils to arrive on time and have breakfast provided for them to enable all pupils to start the day with a healthy meal and the opportunity to interact with their peers before the start of the school day.	To provide pupil premium children with milk and toast to enable them to have a better focus in lessons due to being on time and having had a breakfast.	£2000  Actual: £256.25	Breakfast and Morning Break Snacks 4 children @£256.25 in total  2 children @3.50 per week 1 child @ £1.75 per week 1child @ £1.50 per week																														
Music Tuition	<b>Narrowing the Gap</b> Enable all families to be able to afford instrumental tuition by having the cost subsidised.	To provide pupil premium pupils with funding to subsidise the cost of instrument tuition	£700  Actual:£145	1 child @£145.00 per year This provision continued during the period of partial school closures from March – July 2020 via online lessons.																														
Provide subsidy for school trips and residential visit	<b>Removing Barriers</b> Enable all pupils to attend day trips/ residential trips which will broaden their life experiences and their ability to draw on these experiences when applying it to their learning. Enable all families to be able to afford trips by having the cost subsidised.	PP pupils will access a wide and varied range of opportunities which they may not normally be able to access. They will draw on these experiences and apply them to their learning in school.	£400  Actual: £462	<ul style="list-style-type: none"> <li>• 15 children received full payment for whole school and class based trips.</li> </ul> 5 children @£15.50 each 4 children @£60.74 each 4 children @£35.48 each 2 children @£28.19 each  <ul style="list-style-type: none"> <li>• 7 children accessed extra -curricular activities free of charge</li> </ul>																														
Additional HLTA and 2 Teaching Assistants to deliver daily maths and reading intervention in Y4,5 and 6	<b>Narrowing the Gap</b> “Quality of teaching is the single most important driver of pupil attainment and a range of other positive outcomes. Maximising the quality of teaching through the effective deployment and development of teachers and teaching assistants will therefore be at the top of any school’s priorities” EEF	All teachers are clear about who their PP pupils are in their classes and what they actively do to ensure these children meet their full potential. Through rigorous monitoring, evaluation and coaching, teaching will ensure all PP pupils make the expected progress. Additional interventions will be linked to classroom work and progress monitored closely so that staff can intervene promptly to address learning needs.	Allocated: £20,330  Actual: £26,174.56	<table border="1"> <thead> <tr> <th>KS2 Child</th> <th>Reading</th> <th>GPS</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>GD</td> <td>GD</td> <td>GD</td> <td>GD</td> </tr> <tr> <td>B</td> <td>GD</td> <td>GD</td> <td>GD</td> <td>SM</td> </tr> <tr> <td>C</td> <td>GD</td> <td>GD</td> <td>SM</td> <td>GD</td> </tr> <tr> <td>D</td> <td>SM</td> <td>SM</td> <td>SM</td> <td>SM</td> </tr> <tr> <td>E</td> <td>SNM</td> <td>SNM</td> <td>SNM</td> <td>SNM</td> </tr> </tbody> </table> Reading ARE+ 80% (60%GDS) Writing ARE+ 80% (40%GDS) Maths ARE+ 100% (40% GDS)  SM – standard met	KS2 Child	Reading	GPS	Writing	Maths	A	GD	GD	GD	GD	B	GD	GD	GD	SM	C	GD	GD	SM	GD	D	SM	SM	SM	SM	E	SNM	SNM	SNM	SNM
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				SNM – standard not met GD – child achieved greater depth SS- pass mark is 100
Children's University	<b>Raising Aspirations</b> Parental involvement to support pupils learning. Increasing numbers of attendance to school events is having a positive impact on pupils' enthusiasm and engagement in their learning. Continue to develop partnerships with parents and the community.	Increased numbers to learning outcome afternoons. Specifically targeted PP pupil families increase their engagement with the school and understand how to support their child's learning. Stronger communication with parents in all aspects of school life. Stronger relationships with the community as a whole.	Allocated: £500  Actual: £0	Not a viable project due to transport costs.
Total			Allocated: £25,680 Actual Spend: £28682.77	

**NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED**

Total number of pupils on roll	356
Total number of pupils eligible for Pupil Premium Grant	16
Amount of PPG received per pupil	1 x £300 14 x £1,320 3 x £2300
Total amount of PPG received (April 2017– March 2018)	£25,680
<b>NATURE OF SUPPORT 2018/19</b>	
Focus on Learning in the curriculum	79% - £20,330
Focus on social, emotional and behaviour	7% - £1750
Focus on enrichment beyond the curriculum	4% - £900
Focus on families / community	10% - £1065